

Department of Neurology - IM Ambulatory
Faculty Evaluation of Neurology PGY 1 Resident



[Subject Name]
[Evaluation Dates]

Evaluator
[Evaluator Name]

PATIENT CARE

Demonstrates competency in patient care, specifically:

- Obtains a complete and relevant history (PC1)
- Performs reliable and accurate physical examinations (PC1)
- Identifies the patients problems and appropriately prioritizes them (PC2, PC3)
- Develops evaluation and treatment plan for acute complaints (PC2, PC3)
- Develops and implements effective management strategies for chronic illnesses (PC2, PC3)
- Initiates age appropriate preventative care measures for clinic patients (PC2, PC3)
- Follows ordered tests and patient response to interventions in a timely manner (PC2, PC3)
- Performs procedures competently and with regard for patient comfort and safety (PC4)

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Unable to Perform Unsupervised		Requires Indirect Supervision		Able to Perform Independently		

Comments

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Remaining Characters: 5,000

MEDICAL KNOWLEDGE

Demonstrates appropriate medical knowledge, specifically:

- Formulates a differential diagnosis for acute complaints with age appropriate considerations (MK1)
- Discusses the indication for tests/procedures (MK2)
- Demonstrates an understanding of the pathophysiology of common conditions (MK1)
- Demonstrates knowledge of the treatment options for common conditions (MK1)
- Demonstrates understanding of the evidence for preventive health measures and screening tests (MK2)
- Applies an evidence based approach to patient management (MK1, MK2, PBLI4)

○	○	○○	○	○○	○	○○
Unable to Perform Unsupervised		Requires Indirect Supervision		Able to Perform Independently		N/A

Comments

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Remaining Characters: 5,000

PRACTICE-BASED LEARNING AND IMPROVEMENT

Demonstrates competency in practice based learning and improvement, specifically:

- Access information for effective patient care from available electronic sources (PBLI4)
- Seeks information needed for patient care decisions and applies this knowledge (PBLI4)
- Recognizes the limits of his/her own knowledge and skill and seeks help when needed (PBLI1)
- Responsive to feedback from faculty and staff and demonstrates desire to improve (PBLI3)
- Contributes to, and implements strategies to improve the patient care practice (SPB2)

Unable to Perform Unsupervised	Requires Indirect Supervision	Able to Perform Independently	N/A
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Comments

Remaining Characters: 5,000

INTERPERSONAL AND COMMUNICATION SKILLS

Demonstrates competency in communication with patients and colleagues, specifically:

- Listens to the concerns of patients and families (ICS1, PROF3)
- Presents information in an organized and effective manner (ICS1)
- Provides appropriate counseling, patient education and anticipatory guidance (ICS1)
- Acts as a teacher and role model for less experienced residents (ICS2)
- Contributes to learning through conference participation (PROF2)
- Deals effectively with difficult patients (ICS1, PROF3)
- Demonstrates effective telephone communication (ICS1)

Unable to Perform Unsupervised	Requires Indirect Supervision	Able to Perform Independently	N/A
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Comments

Remaining Characters: 5,000

Exhibits appropriate professionalism, specifically:

- Honest and Reliable (PROF2, PROF4)
- Adheres to professional standards for ethical and legal behavior (PROF4)
- Demonstrates sensitivity to family, cultural, ethnic, and community issues (PROF3)
- Works well with fellow residents (SBP1, PROF1)
- Works well with nursing and clerical staff (SBP1, PROF1)
- Adhere to all clinic policies and procedures (PROF2)

Unable to Perform Unsupervised	Requires Indirect Supervision	Able to Perform Independently	N/A
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Comments

Remaining Characters: 5,000

SYSTEMS-BASED PRACTICE

Functions well within the clinic systems, specifically:

- Documents accurately, thoroughly, and in a timely fashion (ICS3)

- Able to code for visits correctly (SBP3)
- Communicates with consultants appropriately (PC5)
- Practices cost effective medicine (SBP3)
- Accesses available resources for optimal patient care (SBP3)

Unable to Perform Unsupervised
 Requires Indirect Supervision
 Able to Perform Independently
 N/A

Comments

Remaining Characters: 5,000

ROTATION SPECIFIC REQUIREMENTS

Mid-rotation feedback given	Yes <input checked="" type="radio"/>	No <input checked="" type="radio"/>	N/A <input checked="" type="radio"/>
All three direct observed evaluations completed	Yes <input checked="" type="radio"/>	No <input checked="" type="radio"/>	N/A <input checked="" type="radio"/>
Charting evaluation completed	Yes <input checked="" type="radio"/>	No <input checked="" type="radio"/>	N/A <input checked="" type="radio"/>
Online learning modules completed with a passing score	Yes <input checked="" type="radio"/>	No <input checked="" type="radio"/>	N/A <input checked="" type="radio"/>
Coding audit completed	Yes <input checked="" type="radio"/>	No <input checked="" type="radio"/>	N/A <input checked="" type="radio"/>

OVERALL EVALUATION

Overall Evaluation for Rotation

Passed
 Did Not Pass
 Incomplete

Overall Comments:

Remaining Characters: 5,000

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