## Department of Neurology PGY 2-4 Resident Peer Evaluation Form



[Subject Name] [Subject Status] [Evaluation Dates] [Subject Rotation]

Evaluator	
[Evaluator Name] [Evaluator Status]	

Please evaluate the resident's performance on the Six Competencies. <u>An answer is required for each question on this evaluation.</u>

Narrative comments are essential for a complete and accurate evaluation of this resident. Comments should provide specific data; citing critical incidents indicating strengths and weaknesses is especially useful and important. It is particularly vital to document the reasons for outstanding or failing ratings recorded on this form.

Overall Comments:					
				A	
Remaining Characters: 5,	,000				
Patient Care					
he resident consistently Requires developme			exams. ommunicates/manages unexpected	d outcomeDid not observe	
			evaluation and treatment plans. ommunicates/manages unexpected	d outcomeDid not observe	
Medical Knowledge					
he resident demonstrate Requires developme			sciences. sLeadsDid not observe		
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he resident applies a str Requires developme			the care of the patient. sLeadsDid not observe		
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he resident demonstrat	es compreher	nsive understanding	g of the complex relationships and	machanisms of disease	
	entIdentifies el		sLeadsDid not observe	mechanisms of disease.	
	0	0	0 0		
0					
O Interpersonal and Co	ommunicatio	on Skills			
O Interpersonal and Co					
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The resident seeks to understand other's view.

Requires developmentSatisfactoryDid not observe

The resident seeks and accepts criticism.

## New Innovations RMS Evaluations

Requires development	Satisfactory	Did not observe				
Systems Based Pra	actice					
The resident is an effect Requires developr O	ctive advocate nentIdentifies p	or patients in hea practice variation a	Ithcare system. and costsImplements efficie	nt resource useIm	plements systematic efficier	ncyDid not observe
The resident effectively Requires developr	utilizes case n mentDefinesAv	nanagement. Dids using protoco	ols and checklistsReportsAr	alyzes and correct	s systemsDid not observe	
			ncillary staff (OT, PT, Speecl sLeadsDid not observe	n, Respiratory Ther	rapy, etc.).	
Practice Based Le	arning & Imp	rovement - Life	long Learning			
The resident participat Requires develope O			g. t teachingTeaches colleagu	es in formal settin O	gsDid not observe	
The resident accesses Requires develope O			t teachingTeaches colleagu	es in formal settin O	gsDid not observe	
The resident incorpora Requires develope			activities. t teachingTeaches colleagu	es in formal settin	gsDid not observe	